

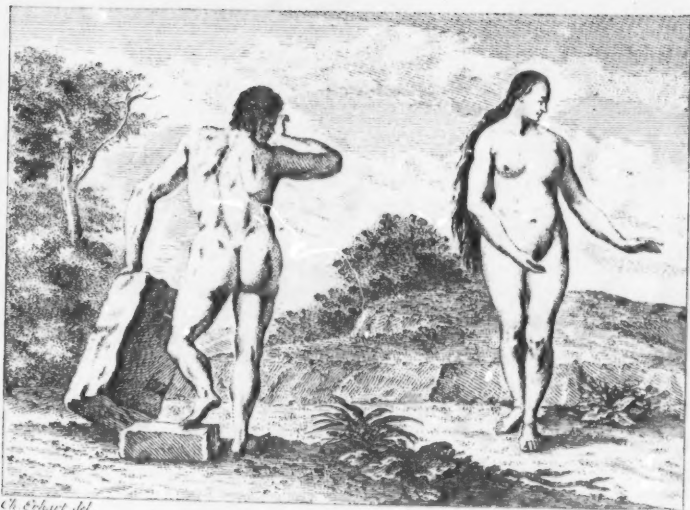
221

4^o

Mensch







Ch. Erhart del.

Ein. Schel. sc.

Der Mensch.

5. Seite.

zu finden im Tagebuch bey S. C. H. u. Sohn.





Der wilde Zustand des Menschen.

6. Seite.



Ch. Schacht del.

Herrschaft und Knechtschaft.

9. Seite.

Ein Eichel etc.





Ch. Erhart del.



Kon. Fischer del.

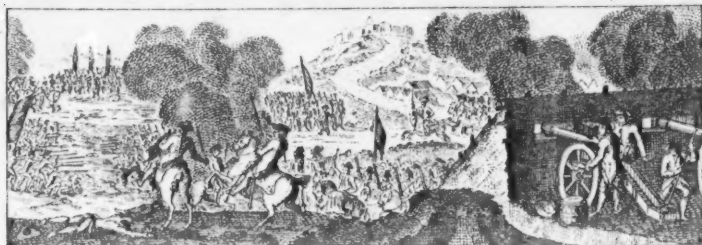
Hesperung der Stufen .

10. Seite.

a. die Aristokratie . b. die Monarchie .



a.



L. Rugendas del.

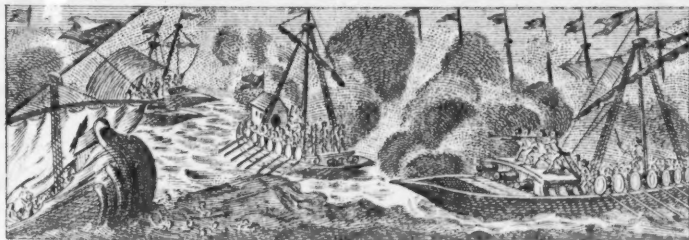
b.

Ein Kiesel st.

Der Krieg zu Lande .
12. Seite .



a.



L. Roggenius del

b.

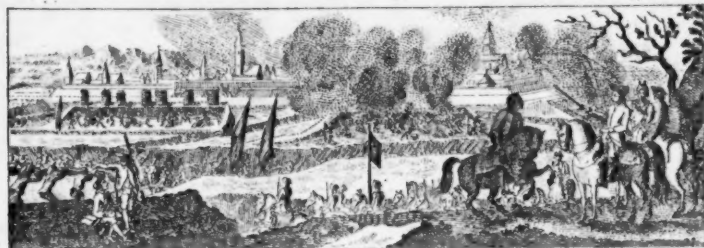
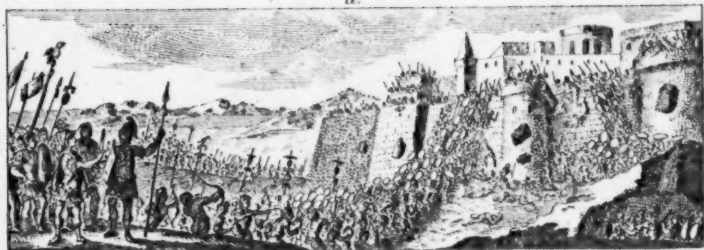
Kun. Kiesel sc.

Der Krieg zur See.
10. Seite.

zu finden bey H. Heind u. Sohn in Augsburg



a.



L. Rugendas del.

b.

Ein Kiesel sc.

Städte und Befestigungen.
18. Seite.



a.



b.



Ch. Ehart del.

c.



d.

Ein. Eichel &c.

Der Ackerbau .

26. Seite .

a . pflügen . b . säen und eggen . c . schneiden und einführen .
d . dreschen .





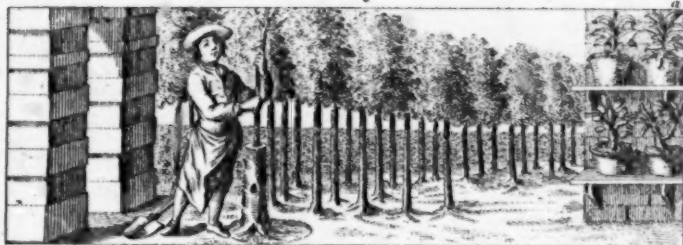
Ch. Schuchel del.

Ch. Schuchel sc.

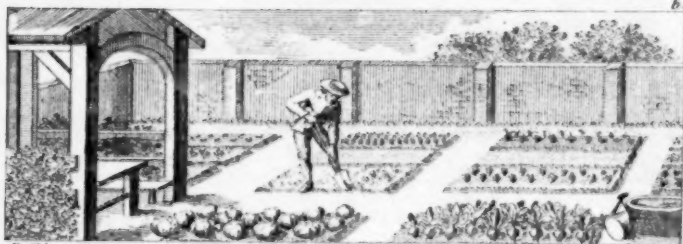
Die Wachs - Arbeit .

28. Seite .





Garten - Bau .
Obst - Garten .
29. Seite .

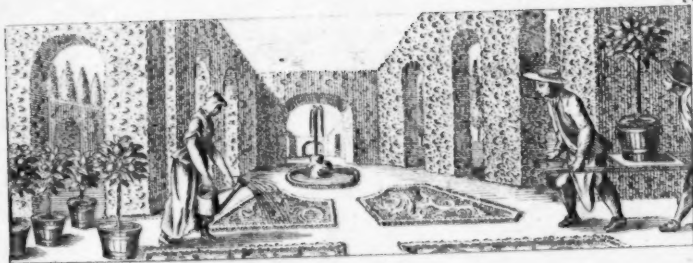


C. E. Hart del.

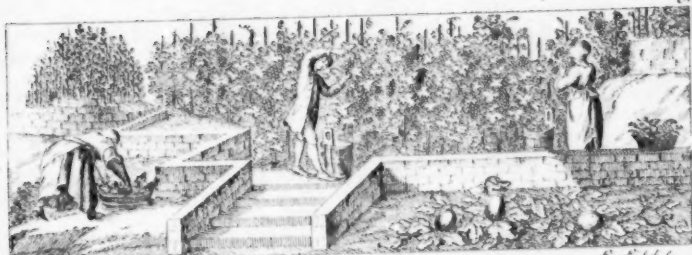
C. E. Hart sc.

Garten - Bau .
Küchen - Garten .
29. Seite .





Garten - Bau .
Blumen - Garten .
29. Seite .



Ch. Ehart del.

Ein. Ehart sc.

Wein - und Hopfen - Bau .
32. Seite .

zu finden in Augsburg bey E. C. Haid u. Sohn .





Das Holzfallen.
33. Seite.

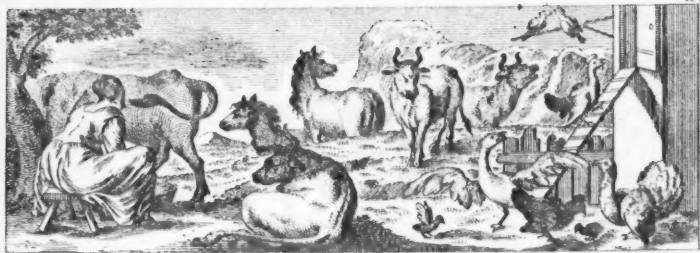


G. Erhart del.

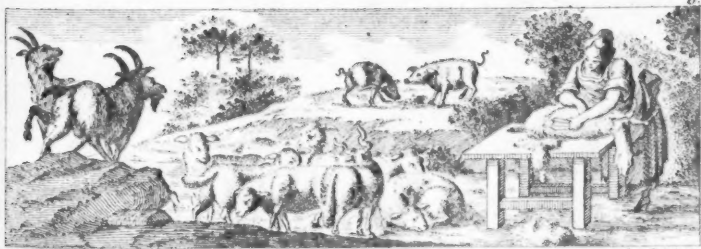
Das Kohlenbrennen. Pechscharrn.
33. Seite.

Ein. Erhart sc.





Die Viehzucht.
35. Seite.



Die Viehzucht.
35. Seite.

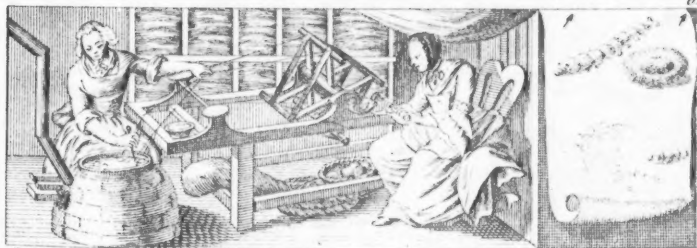
Ch. Echart del.

Ein. Echart sc.





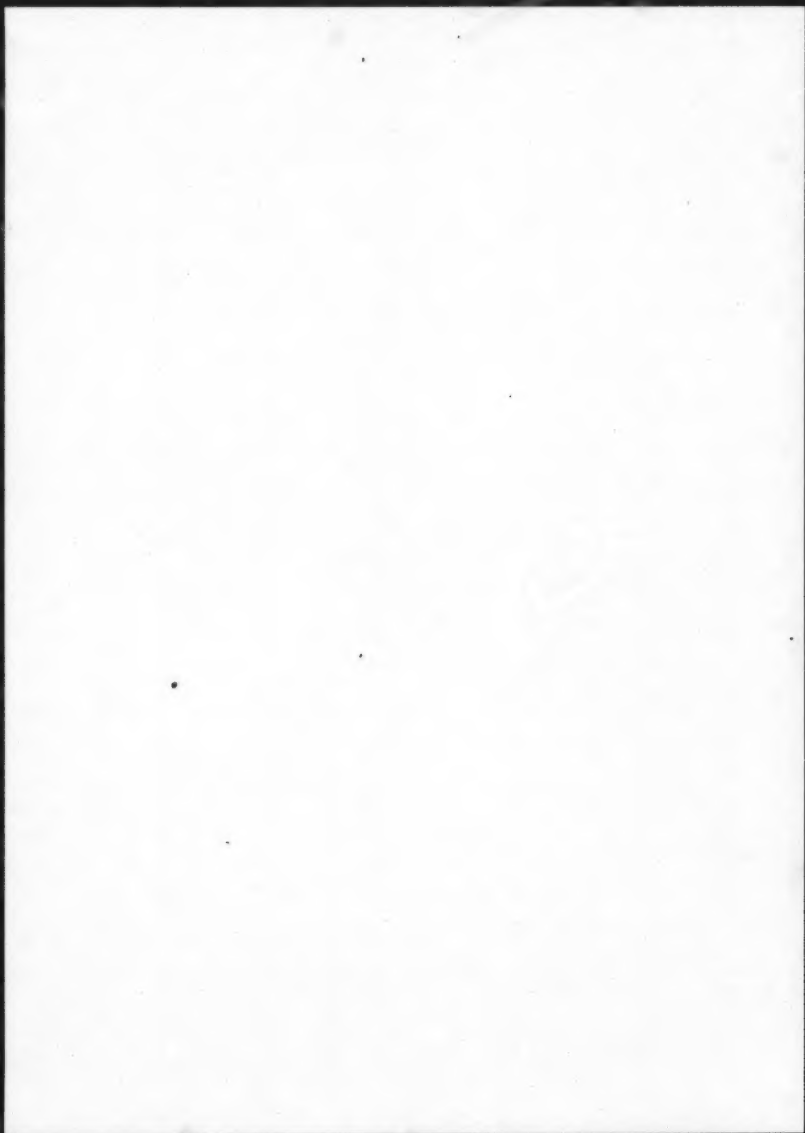
Bienenzucht.
37. Seite.

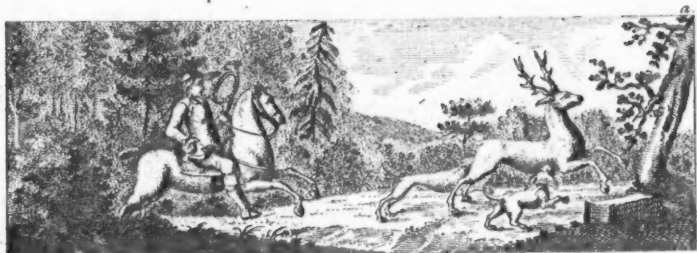


J. E. Schacht del.

Ein Schacht sc.

Seidenwürmerzucht.
37. Seite.



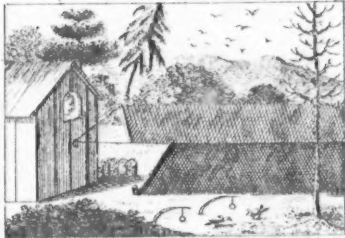


Die Jagd.
38. Seite.



Ch. Eberhart del.

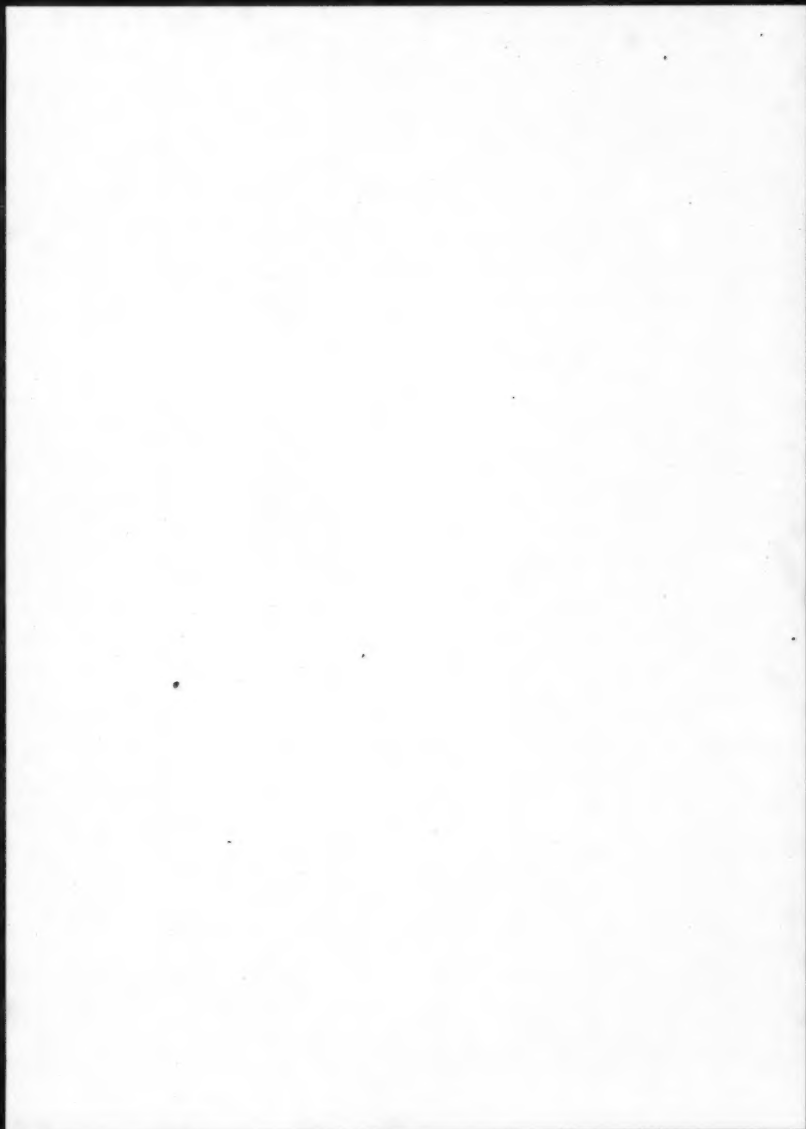
1.

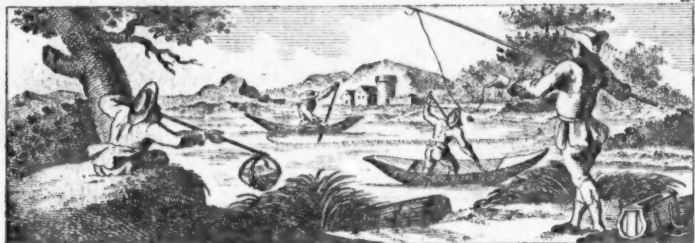


2.

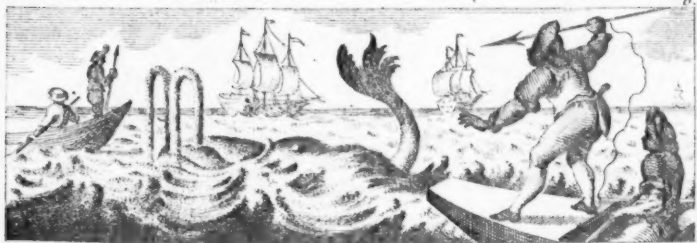
K. Fischer sc.

Der Vogelfang.
38. Seite.





Fischerei in Flüssen .
40. Seite.



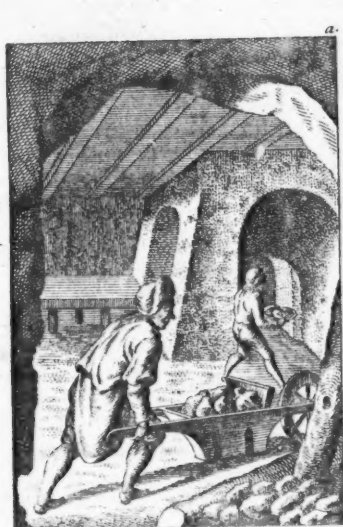
Ch. Erhart del.

E. Eichel sc.

Fischerei im Meere .
40. Seite.

in Juden in Augsburg bey H. Haid und Sohn .





Ch. Erhart del.

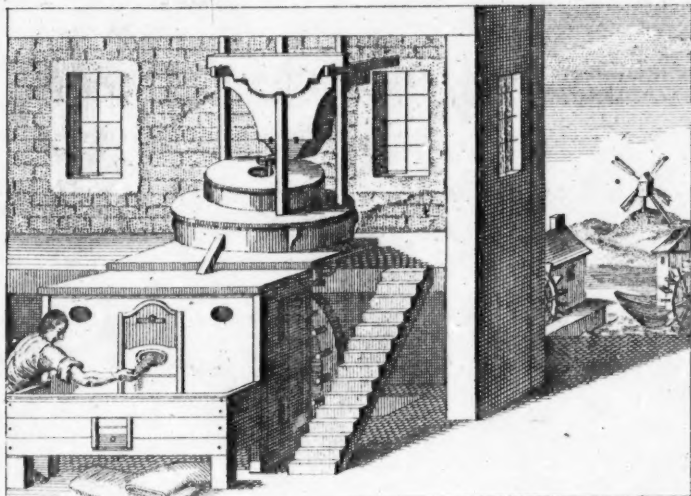


J. Eichel sc.

Der Bergbau.

42. Seite.





Ch. Fehart del.

F. Fischel sc.

Der Glasmüller.
44. Seite.

Table 1. Mean (SD) age, height, weight, and body mass index (BMI) of the 100 children in the study

Measure	Mean (SD)
Age (years)	10.1 (0.5)
Height (cm)	145.2 (10.1)
Weight (kg)	38.5 (10.2)
BMI (kg m ⁻²)	18.6 (3.2)

Table 2. Mean (SD) age, height, weight, and body mass index (BMI) of the 100 children in the study, stratified by gender

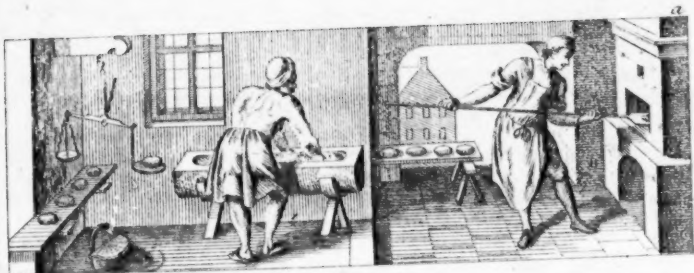
Measure	Male (n = 50)	Female (n = 50)
Age (years)	10.1 (0.5)	10.1 (0.5)
Height (cm)	145.2 (10.1)	145.2 (10.1)
Weight (kg)	38.5 (10.2)	38.5 (10.2)
BMI (kg m ⁻²)	18.6 (3.2)	18.6 (3.2)

Table 3. Mean (SD) age, height, weight, and body mass index (BMI) of the 100 children in the study, stratified by BMI

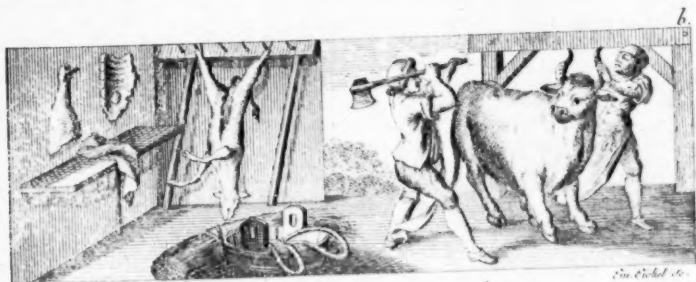
Measure	Underweight (n = 10)	Normal weight (n = 40)	Overweight (n = 30)	Obese (n = 20)
Age (years)	10.1 (0.5)	10.1 (0.5)	10.1 (0.5)	10.1 (0.5)
Height (cm)	145.2 (10.1)	145.2 (10.1)	145.2 (10.1)	145.2 (10.1)
Weight (kg)	38.5 (10.2)	38.5 (10.2)	38.5 (10.2)	38.5 (10.2)
BMI (kg m ⁻²)	18.6 (3.2)	18.6 (3.2)	18.6 (3.2)	18.6 (3.2)

Table 4. Mean (SD) age, height, weight, and body mass index (BMI) of the 100 children in the study, stratified by BMI and gender

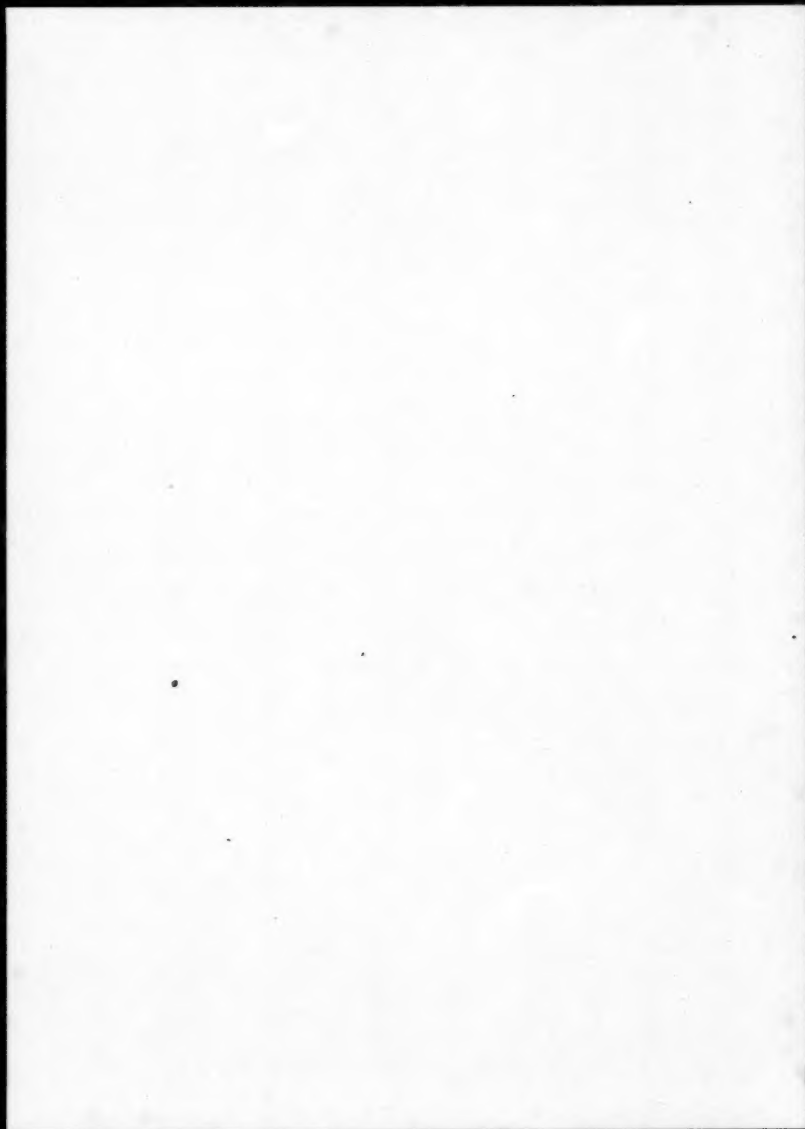
Measure	Underweight (n = 10)	Normal weight (n = 40)	Overweight (n = 30)	Obese (n = 20)
Age (years)	10.1 (0.5)	10.1 (0.5)	10.1 (0.5)	10.1 (0.5)
Height (cm)	145.2 (10.1)	145.2 (10.1)	145.2 (10.1)	145.2 (10.1)
Weight (kg)	38.5 (10.2)	38.5 (10.2)	38.5 (10.2)	38.5 (10.2)
BMI (kg m ⁻²)	18.6 (3.2)	18.6 (3.2)	18.6 (3.2)	18.6 (3.2)



Der Seif.
45. Seife.



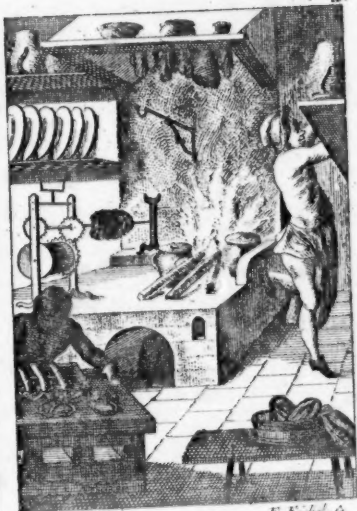
Der Miesger.
46. Seife.





Ch. Erhart del.

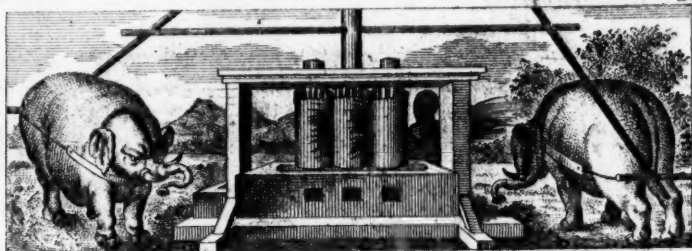
Die Salz - Kocher.
47. Seite.



E. Kischel sc.

Das Kochen.
48. Seite.





Die Zuckerpresse.
49. Seite.



J. A. Schmitt del.



Ein Eichel sc.

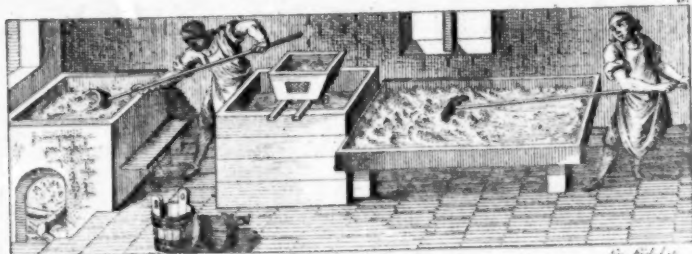
Die Zuckersiedern.
49. Seite.

zu finden in Augsburg bey S. S. L. D. u. S. S. S.





Die Weimfelder.
50. Seife.

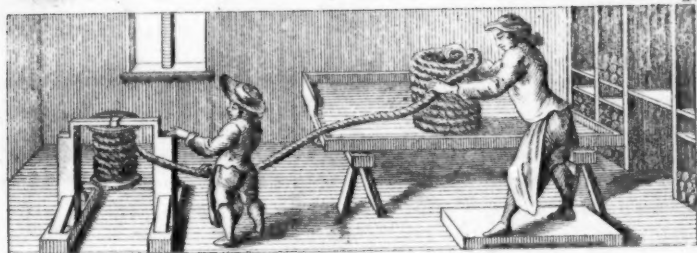


Ch. Schort del.

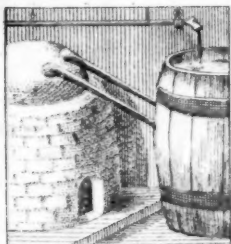
Ch. Schort scul.

Das Birnbrauen.
51. Seife.

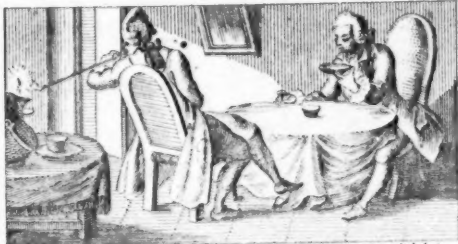




Die Tobackfabrick.
54. Seite.



J. Schaefer del.



Ein. Nickel sc.

Brandwein, Caffee, Thee, Choco-late.
52. u. 53. Seite.





Ch. Richard del.

Nähen und Stricken .

56. Seite .

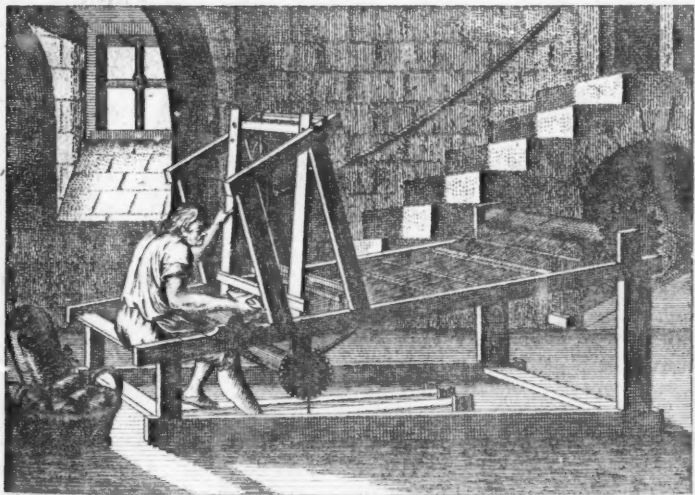


L. J. Nilson Sculp.

Abhaspeln , Aufstellen .

57. Seite .





Ch. Erhart del.

Ein Erhart sc.

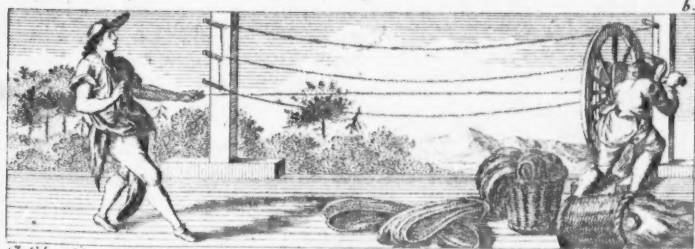
Der Weber.

50. Seite.





Der Tuchsheerer.
59. Seite.



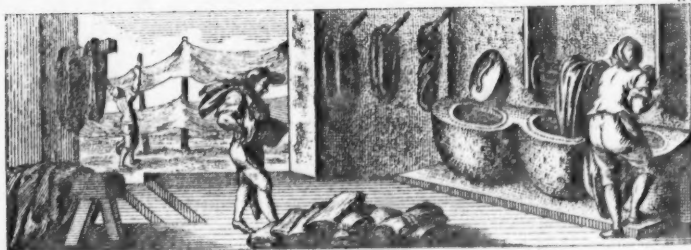
Ch. Erhart del.

Ein Bild. 60.

Der Seiler.
60. Seite.

zu finden in Augsburg bey H. v. G. und Sohn.





Der Färber.
61. Seite.



Ch. Erhart del.

Ein. Eichel sc.

Der Gerber.
64. Seite.





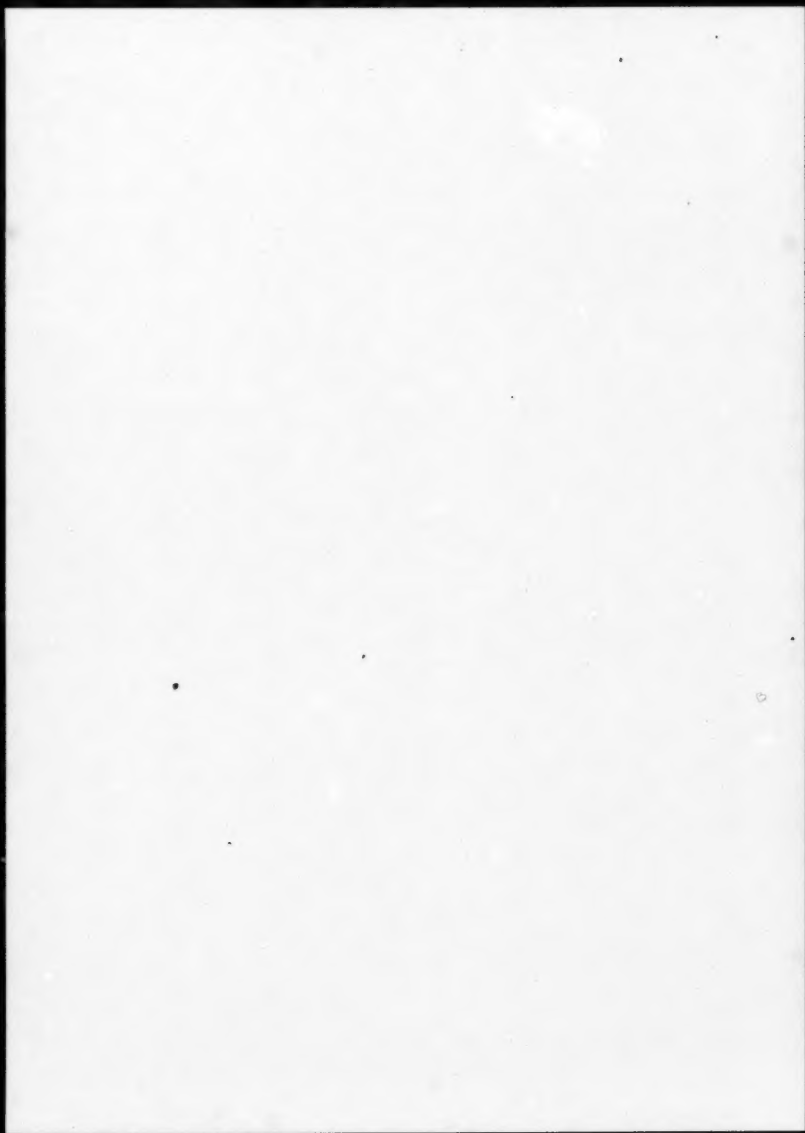
C. Erhart del.

Der Schneider.
63. Seite.



K. Kichel sc.

Der Schuster.
66. Seite.





Ch. Kirchart del.

Der Schuhmacher.

67. Seite.



E. Kichel sc.

Der Perückenmacher.

68. Seite.





Ch. Eichart del.

Der Zimmermann.
75. Seite.



F. Eichel sc.

Der Drechsler.
76. Seite.





Ch. Kerschke del.

Der Faßbinder.

77. Seite.



E. Kerschke del.

Der Wagner.

78. Seite.

zu finden bey I. I. Haid u. Sohn.





Der Kleiner.
80. Seite.



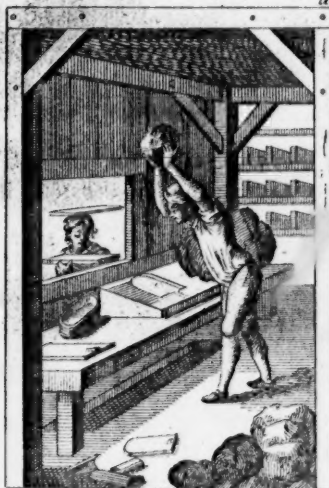
Der Steinnetze.
79. Seite.



Ch. Erhart del.

Der Hafner.
84. Seite.





Ch. Erhart del.

Der Ziegelsbrenner.
79. Seite.



F. Eichel sc.

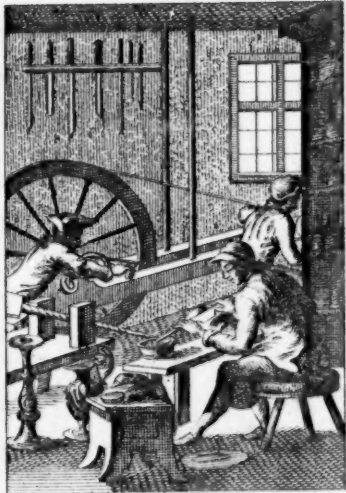
Die Glashütte.
82. Seite.





Ch. Richard del.

Der Glockengießer.
88. Seite.



E. Kachel del.

Der Zinngießer.
90. Seite.





Ch. Kerhart del.

Der Hufschmied.
95. Seite.



E. Fischel sc.

Der Kupferschmied.
97. Seite.





Ch. Erhart del.

Der Uhrmacher .

100. Seite.



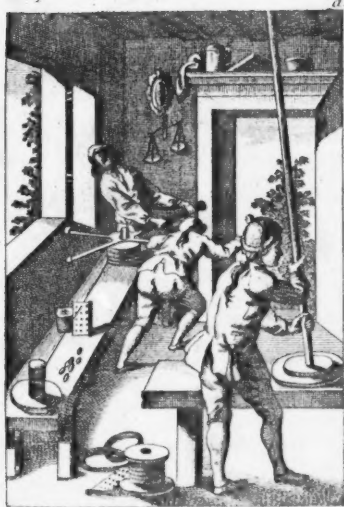
J. L. Nibou del.

Gold- und Silberarbeiter .

98. Seite.

zu finden bey J. H. Kist u. Sohn.





Ch. Kirchart del.

Der Dratzzieher .
102. Seite .



Christoph Thietz del.

Der Goldschläger .
104. Seite .

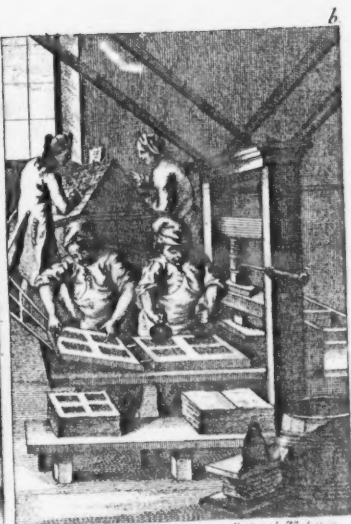




Ch. Richard del.

Der Papiermacher
und
Kartennmacher.

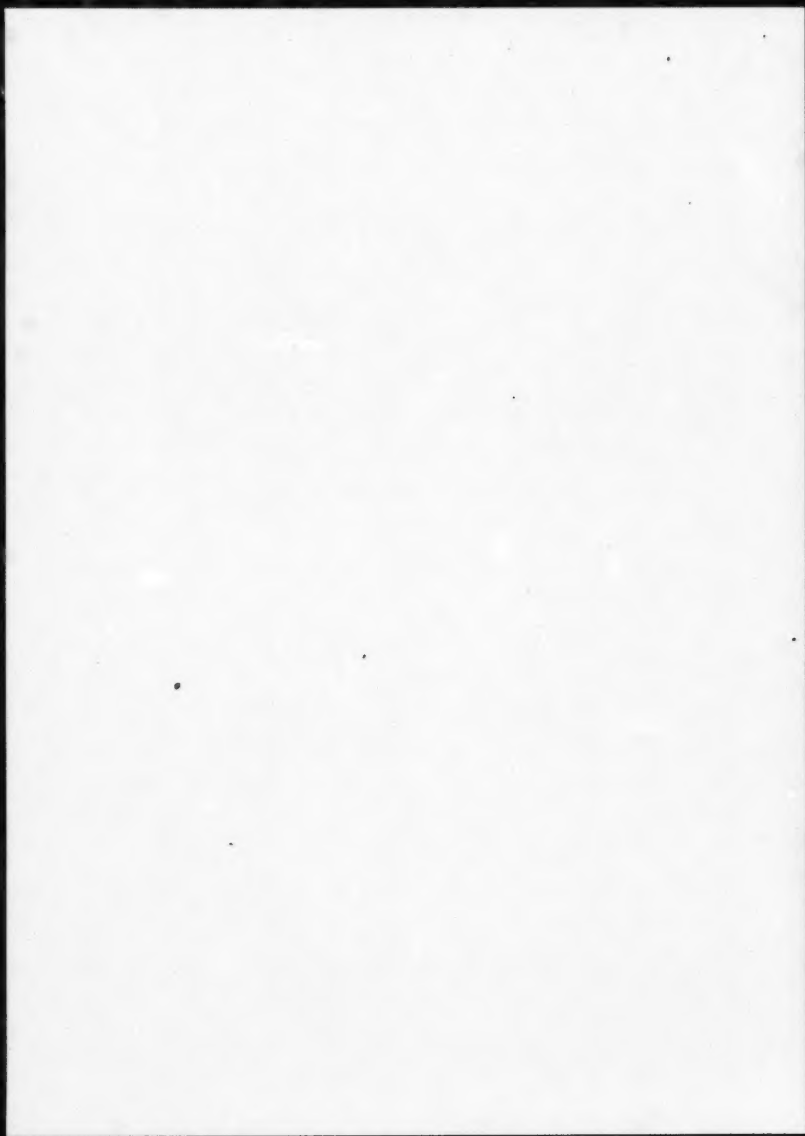
105. Seite.

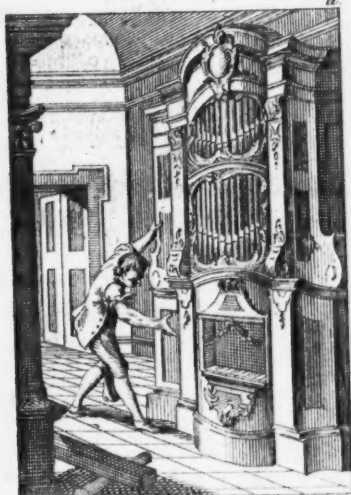


Christoph Thibault sc.

Der Buchdrucker.

107. Seite.





J. Kierhart del.

Der Orgelbauer
oder
Instrumentenmacher.
114. Seite.



K. Kiesel sc.

Der Geigen- u. Pfeifenmacher.

116. Seite.





J. F. Nibon del.

Die Malerzunft.

119. Seite.



J. Hübner sc.

Der Bildhauer.

124. Seite.



Ch. Eichart del.

Der Kupferstecher.

121. Seite.



Chr. Eichart sculp.

Der Kupferdrucker.

122. Seite.

zu finden bey H. Haid u. Sohn.





J.E. Nilson del.

Die Tonkunst.

127. Seite.

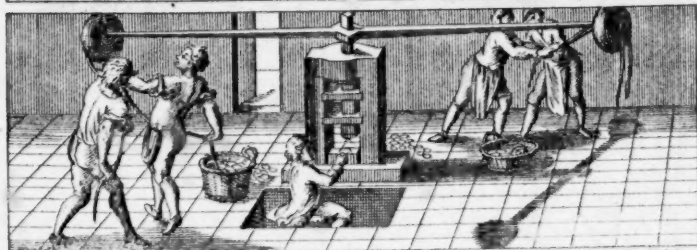
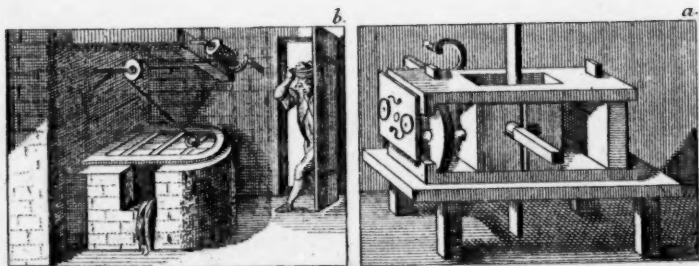


J.E. Nilson del.

Die Schauspielkunst.

129. Seite.





C. E. E. del.

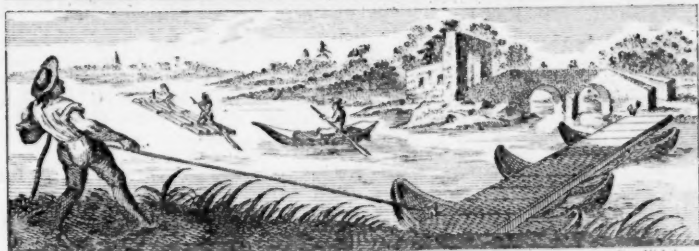
C.

K. E. del.

Die Münze .

132 . Seite .





Ch. Erhart del.

b.

En. Kichel.

Strußen und Fuhrwerke .

137. Seife .





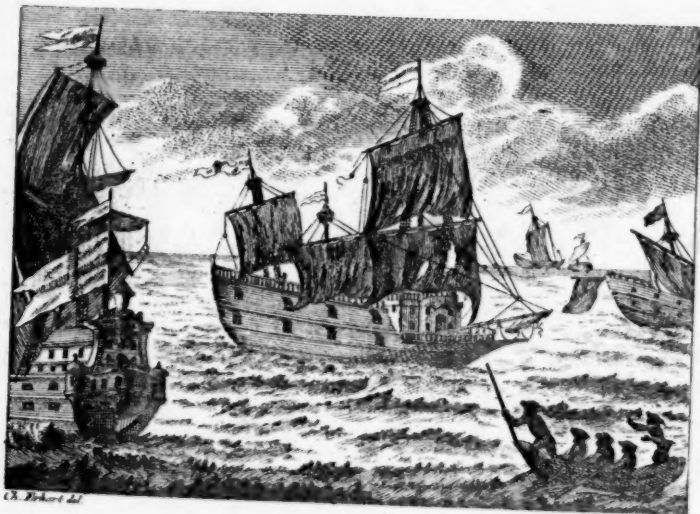
Ch. Erhard del.

E. Eschel sc.

Nürnberg u. Buchmärkte.

139. Seite.





Die Schiffsurth .
141. Scit.

zu finden bey H. H. u. Sohn .





Ch. Kirchart del.

Die Wissenschaften.

144. Seite.



Em. Kichel sculp.

Schulen und Lehrer.

146. Seite.

the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion (United Nations 1994). The number of people aged 65 and over is expected to increase from 200 million to 350 million in the same period.

There is a growing awareness of the need to take account of the needs of children and young people in the development of health care services. The World Health Organization (WHO) has produced a series of guidelines for the development of health care services for children and young people (WHO 1994). The guidelines are based on the principle that children and young people should be treated as individuals, rather than as a homogeneous group. The guidelines also emphasize the importance of involving children and young people in the development of health care services. The guidelines are intended to provide a framework for the development of health care services for children and young people, rather than a set of rigid rules.

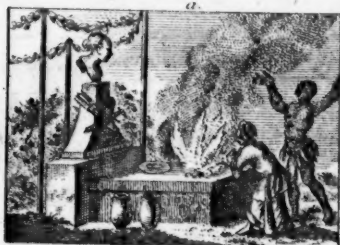
The guidelines are organized into four main sections: (1) General principles, (2) Organization of services, (3) Clinical services, and (4) Research and evaluation. The first section, General principles, sets out the basic principles that should guide the development of health care services for children and young people. The second section, Organization of services, discusses the various ways in which health care services can be organized. The third section, Clinical services, discusses the various clinical services that should be available to children and young people. The fourth section, Research and evaluation, discusses the importance of research and evaluation in the development of health care services.

The guidelines are intended to provide a framework for the development of health care services for children and young people, rather than a set of rigid rules. The guidelines are based on the principle that children and young people should be treated as individuals, rather than as a homogeneous group. The guidelines also emphasize the importance of involving children and young people in the development of health care services. The guidelines are intended to provide a framework for the development of health care services for children and young people, rather than a set of rigid rules.

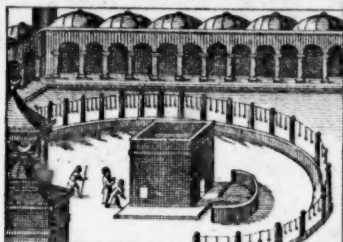
The guidelines are organized into four main sections: (1) General principles, (2) Organization of services, (3) Clinical services, and (4) Research and evaluation. The first section, General principles, sets out the basic principles that should guide the development of health care services for children and young people. The second section, Organization of services, discusses the various ways in which health care services can be organized. The third section, Clinical services, discusses the various clinical services that should be available to children and young people. The fourth section, Research and evaluation, discusses the importance of research and evaluation in the development of health care services.

The guidelines are intended to provide a framework for the development of health care services for children and young people, rather than a set of rigid rules. The guidelines are based on the principle that children and young people should be treated as individuals, rather than as a homogeneous group. The guidelines also emphasize the importance of involving children and young people in the development of health care services. The guidelines are intended to provide a framework for the development of health care services for children and young people, rather than a set of rigid rules.

The guidelines are organized into four main sections: (1) General principles, (2) Organization of services, (3) Clinical services, and (4) Research and evaluation. The first section, General principles, sets out the basic principles that should guide the development of health care services for children and young people. The second section, Organization of services, discusses the various ways in which health care services can be organized. The third section, Clinical services, discusses the various clinical services that should be available to children and young people. The fourth section, Research and evaluation, discusses the importance of research and evaluation in the development of health care services.



Ch. Kichel del.



Ch. Kichel sc.

Religion und äußerlicher Gottesdienst.

150. Seite.





Ch. Richard del.

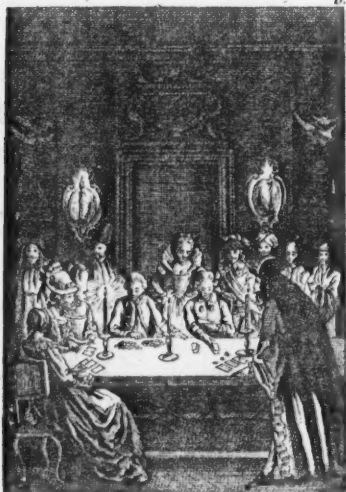
Strafen.
101. Seite.



J. J. Nibben sc.

Gerichte.
100. Seite.





J. E. Nilson del.

Glücks- u. Gesellschaft - Spiele.

170. Seite.



J. E. Nilson sculp.

Tanzen.

166. Seite.





Ch. Erhart del.



Christoph Thellus sc.

Tod und Begräbniß.

1.1. Seite.

a. der Tod. b. die Begräbniß.